



Matamata Intermediate School

Towards 2019 (1) - Specialisation of Curriculum

This update is the first of 4 which are intended to provide you with information around what learning will look like, at Matamata Intermediate, in 2019.



STRATEGIC GOAL

Wananga/Future Focused Learning: To develop a learning framework that is challenging, relevant and engaging.

As a school, one of our strategic goals is 'Wananga' - developing a learning framework that is challenging, relevant and engaging. Our Core Beliefs are the key learning foundation and are used consistently through the school. The Core Beliefs support students and teachers, with a common language for learning and will continue to be embedded throughout 2019.

We believe a key to having 'Inspired Learners. Empowered to Achieve' is offering our students a wide range of learning opportunities, across all curriculum areas. To ensure each area is taught with expertise, we have started to develop a learning programme based on semi-specialised teaching. The classroom teacher will have overall responsibility for 'Reading, Writing, Maths and Theme (Social Studies)', but for a significant part of the learning time, students will have specialist teachers, working alongside the classroom teacher, in specific subjects.

The appointment of a Science Specialist has been a deliberate action to increase the depth of science being taught and also to provide students with enrichment opportunities within this curriculum area. We will be establishing a Science Room, in Room 11, and classroom teachers will team teach with the science teacher, as students explore this learning area.

A similar model will be followed for Creative Dance, Te Reo and Digital Technologies.

Each classroom is also part of a 2 or 3 class group, called a 'Whanau' (Mangawhero, Piako, Waitoa or Waihou). Within this whanau group, each teacher will be responsible for one of the following specialist areas: Physical Education, International Languages or Oral Language. This model provides students with the opportunity to develop a wider breadth and depth of skills before they move onto secondary school.

Taking on board feedback from parents and whanau, we are currently looking at how we report on student achievement and success within all curriculum areas.

If you would like more information around best learning practices for adolescents, you can access information on the NZAIMS website. - <https://nzaims.co.nz>

Meet the Team - In each of the 4 'Towards 2019' updates, we would like to introduce you to our team @ MIS.

Senior Leadership



Debbie Currie - Principal

I became principal of Matamata Intermediate in March 2018. I believe the school motto Whaia te kaha - strive to achieve is, and continues to be, a strong foundation for Matamata Intermediate. This is a school I am proud of and I feel privileged to work alongside the dedication of BoT, Staff and wider community to provide an environment where adolescents are inspired and empowered to achieve.



Shannon Johnson - Deputy Principal

Shannon is joining Matamata Intermediate, in her role of Deputy Principal, in 2019. Shannon is a passionate teacher who sees it as paramount to provide an environment for learning that promotes equity, excellence and belonging for all learners. She is well known in the area, having taught in Matamata for 17 years and has been involved in a number of sport based extracurricular activities.

Joining the Specialist Team in 2019



Carol Te Bay - Science and Te Reo Specialist/Leader of Learning

Carol is joining our team in 2019 as our specialist Science teacher. She is an experienced teacher who is currently participating in the Royal Society Te Apaarangi Science Leadership Programme and brings with her a passion for seeing all students achieve. Carol will also be involved in teaching Te Reo. When asked what a highlight of her teaching was, Carol replied:

"Last year I spent time at the University of Auckland Medical School where I was able to chat with a few of my past students. Listening to them speak with passion and fascination at what they are doing, but also reflecting on their own diligence, perseverance, and dedication."

Our current specialist team is made up of:



- Jasmine Trower - Food Technology
- Karen Raymond - Visual Art
- Stanley Aranga - Creative Performance
- Oliver Barratt - Music
- Joy Dunham - Materials Technology
- To be appointed - Materials Technology (Mr Crocker has accepted a technology position at Nelson Intermediate

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This team, work alongside classroom teachers to provide the structure and opportunities discussed above.