

MATAMATA INTERMEDIATE

Prospectus 2020



68a Smith St –Matamata

Phone: 07 888 7221

office@matamataint.school.nz

www.matamataintermediate.school.nz





Principal's Welcome:

Teena koutou katoa,

I am proud to be the principal of our exciting and vibrant school. We warmly welcome our existing or returning families, and families new to our school or the Matamata district. At Matamata Intermediate, we pride ourselves on providing a unique environment specifically designed to develop the talents, confidence & independence of the emerging adolescent in Years 7 & 8.

Our school vision, *Inspired Learners. Empowered to Achieve*, drives all that we do. We believe it is a vision that all members of MIS can connect with. We strive for an environment where people are **inspired** to come each day because the teaching and learning is engaging and relevant; people are **empowered** within their roles as learners, teachers and whaanau engaging with our school; and finally, we have always had achievement at the heart of our school's purpose from day one with 'whaia te kaha' as our school motto. What it means to **achieve** your best can look different for every learner.

The core virtues of commitment, common-sense and consideration, known as the 3Cs, still underpin all we do in our stimulating learning environment. Our Core Beliefs (Collaboration, Connections and Belonging, Innovation, Relevance and High Expectations) drive our curriculum to ensure students are equipped to be future focused learners.

At Matamata Intermediate, our students are offered a wide range of academic, cultural and sporting activities by teachers who are focused on high standards of best practice in teaching and learning. We have a strong focus on eLearning and all children are welcome to bring their own digital device.

We pride ourselves on having open and effective communication with parents, whaanau and the wider community. Providing opportunities for parents and whaanau to engage in their child's education, and having strong pastoral care systems is important to us. The total well-being of each of our students, recognising success, progress and commitment is celebrated in our school environment.

We look forward to working with you and your children in 2020.

Ngaa mihi nui Debbie Currie

Principal





TABLE OF CONTENTS

Vision and Shield	Page 5
School Culture	Page 6
Curriculum	Page 7
Technology and The Arts	Page 8
BYOD and eLearning	Page 9
Enrichment Programme	Page 10
Sports Opportunities	Page 11
Outdoor Education	Page 12
International Opportunities	Page 12
School Organisation	Page 13
School Donations and Stationery Costs	Page 14
Transport to and from School	Page 14
School Uniform Dress Code and Expectation	Pages 15 & 16
Board of Trustees, Parent Teacher Association (PTA)	Page 17
Attendance, Pastoral Care, Home to School Communication	Page 17
Important Dates, Staff, Board of Trustees and PTA	Page 18
Cyber Safety Guidelines	Page 19

Contact us

Phone: 07 888 7221 Email: office@matamataint.school.nz

Website: www.matamataintermediateschool.co.nz



Commitment

Common Sense

Consideration



Vision

“Inspired learners. Empowered to Achieve.”



Our School Shield

Is the visual symbol for our vision and values. It displays our 3C values of Commitment, Common Sense and Consideration. The motto of ‘Whaia te Kaha - Strive to Achieve’ is linked to the vision and our aim of all students achieving. The Maori warrior is looking forward in pursuit of new knowledge and the challenges that lie ahead.



School Culture

The 3 C's: Our school culture is based on the core character virtues – Commitment, Common Sense and Consideration, referred to as the 3 C's. These virtues are modelled by staff in their relationship with each other and with students. Our Hauora (Health) programme incorporates the virtues programme as an integral part of our curriculum. Students are encouraged to demonstrate these virtues both in the classroom and in the playground. Additional virtues are added each term.

Core Beliefs:

Our Core Beliefs (Collaboration, Connections and Belonging, Innovation, Relevance, High Expectations) are the basis of teaching and learning at MIS. Our school culture is about each student making a commitment to personal learning, with every child striving to be the best they can be and developing competency in literacy and numeracy.

Whaanau: Building a strong whaanau spirit is part of our school culture. Students have the opportunity to work with whaanau teachers to support their learning as well as compete for the Nikki Smith Cup which is awarded to the whaanau showing the most commitment schoolwide, displaying the school culture in all aspects of school life. Classes are divided into four whaanau (named after local rivers): Mangawhero - Red, Piako - Blue, Waihou - Green and Waitoa - Yellow.

Student Leadership: We believe every student should have opportunities to develop leadership skills, in a range of both formal and informal situations. Each term, specific leadership opportunities are identified, including being responsible for helping to organise and lead whaanau and school events in sport, the Arts and supporting charities. Leadership training and support is provided for students so they are well equipped to carry out these responsibilities. We have a Student Forum for students to participate in where they can contribute to school functioning. These students are selected from all classes across the school and are a mix of Year 7 and 8.



"The 3C's are our schools main values. They help us be independent and show us what behaviour and learning should be like at Matamata Intermediate. We wear the 3C's proudly on our uniform because it is who we are. Another big part of how we learn are our Core Beliefs. We are encouraged to think about these with our learning, sport, music and anything else we are doing." Year 8's

Curriculum

The learning goals we set with our students are specific, challenging and relevant. Our aim is to achieve a balanced educational programme for all through the promotion of:

- Academic, sporting & cultural growth opportunities
- The building of self esteem and character
- Giving equal rights and opportunities to every child
- Developing respect and concern for others
- An awareness of the dual heritage and multi-cultural nature of our society
- Students displaying a growth mindset to achieve their personal best
- Homeroom teachers being responsible for delivering Reading, Writing, Mathematics, Languages, Health and P.E, and Social Science. Students will attend specialist classes for Technology, Science and The Arts, and the homeroom teacher works with specialist teachers to deliver the Digital Technologies Curriculum. Our curriculum encourages high achievement by offering a broad range of opportunities.



Celebrating Progress & Achievement

Our school culture recognises and celebrates effort and success in learning. Ribbons and certificates are awarded at school assemblies and are also presented at whānau hui, where current learning is shared.

A CCC ribbon is awarded for consistent demonstration of the 3 Cs in the classroom or the playground. Three times a term, at school assembly, a student from each whānau receives a 3C badge. Teachers discuss the students in their whānau and then award it to the deserving student. At the end of each term, the students from every whānau vote for the student they feel is deserving of a blue 3C shirt. One student from each whānau is then awarded this highly respected honour.

Specialist Team

Technology

Intermediate is unique in that we provide the opportunity for students to attend lessons in specialist areas; Technology, The Arts, Science and Te Reo. Students will rotate through each of the specialist areas in their time at Intermediate where the specialist teachers provide engaging opportunities in purpose built environments.

The specialist curriculums integrate the MIS core beliefs into the planning and delivery of experiences to foster future focused, creative thinkers.



Music

In the Music programme, all students will be exposed to a range of instruments and will work together to create their own music. New students are also welcomed & encouraged to join our very successful concert band. Previous musical experience is not a prerequisite. Instrumental tuition is available for students at a small cost per term. An information evening, for interested parents and students, will be held early in the year to assist students to choose an instrument, which can be hired, or hired to buy.



Visual Art

Students will experiment with a variety of media, including pencil, pastel, watercolor and ink, and will learn a range of techniques to develop their skills in this curriculum area.



Creative Performance

In 2020, we will continue to offer a number of creative performance opportunities with Matua Stanley. All students will have learning experiences & performing opportunities in dance and drama. There are also opportunities to join kapa haka, hip hop and to be selected for enrichment.

Science

Science is a curriculum area that is key to future focused, relevant learning. Our specialist science teacher works with each class to develop understanding of the nature of Science.



BYOD and eLearning

- The Digital Device User agreement in the enrolment pack outlines school, parent and student responsibilities for the use and care of devices; and is signed as part of the enrolment procedure.
- Matamata Intermediate is fully networked with internet access in every classroom and a wide range of digital technologies are available. We pride ourselves on our digitally enhanced learning environment.
- The library is also fully equipped for students to access our network and the internet.
- All students are assigned with a school email address allowing them access to the Google Apps for Education Suite. This is an essential component of eLearning in our school to enable students to work individually and collaboratively in a safe online environment.
- Students are able to bring their own devices to school to use as a learning tool. A chromebook or *HP Stream* are ideal, cost effective options.
- In 2020 we will be continuing to implement the new Digital Technologies Curriculum and expanding our coding and robotics program to more classrooms as well as within enrichment.
- Refer to Cyber Safety Guidelines on the last page of the prospectus.



Enrichment Opportunities

As part of our vision of ***“Inspired Learners. Empowered to Achieve”*** we have a number of enrichment opportunities across a wide range of curriculum areas, including English, Mathematics, Science and Technology and The Arts.

Enrichment and Extension Opportunities

Every class has a carefully planned programme in English, Mathematics and Science to ensure students are challenged to excel. Our theme inquiry learning, allows students to go deeper in areas of study that interest them.

We encourage students with special interest in subjects to take part in the International Competitions and Assessments for Schools (ICAS) examinations in a range of curriculum areas. Students with high abilities will also be offered a range of opportunities including: Maths Problem Solving, Lit Quiz, Writing and Science enrichment.

Academic Coaching Class

The school provides for the individual learning needs of all children and takes pride in our programmes where students are given special assistance with learning, specifically in Reading, Writing and Mathematics. A strong team of learning coaches supports the classroom teacher so students are given individual or small group instruction to help them reach their potential. In consultation with contributing schools and parents, those students who are considered to be needing a high level of learning support will be offered a place in our Academic Coaching class. There is close contact between the teachers and parents throughout the year.

Music

Students have the opportunity to learn a musical instrument and to join our Junior or Senior Band. A special music camp is held early in Term 2, where we combine with Te Awamutu Intermediate & Cambridge Middle School. Choir is an additional option for music camp. The rock band, drumline and ukulele groups are other opportunities to look out for. There are also private tutors available for music and vocal tuition. You can find out more about this at our Learning Expo held early in Term 1.



Sports Opportunities

At MIS, there are a range of sporting opportunities. There is an expectation that all students will participate in regular P.E sessions and whaanau sporting competitions. Other opportunities are available for your child to participate in and may incur a fee.

Out of School Sport

Our school has teachers who organise and facilitate cricket, hockey and netball. Your child will need to read the Daily Notices to attend meetings to sign up for these codes. All other after school and weekend sports are facilitated by local clubs.

Inter-Intermediate

MIS is a member of the Waikato Intermediate Schools' sports group. Students can trial for different sports, during lunchtimes, to be selected for teams that represent our school at these events. Some of the events include: cricket, touch, volleyball, athletics, rugby 7's, netball, football, softball, basketball, cross country and tennis. There are additional competitions that we enter including bowls and chess.

NZ AIMS Games

Each year we send over 100 students to Tauranga and Mt Maunganui to compete in the NZ AIMS Games. This opportunity is available to Year 7 and 8 students, across 20 individual and team sporting codes. This is an amazing event with over 8,000 competitors. It is the first opportunity many children will have had to attend a national event, and compete against children their own age from all over New Zealand.

Whaanau Competitions

Another way that all MIS students work hard for their whaanau is by participating in whaanau sporting competitions. Each year our whaanau compete to be the top sporting whaanau in our school. The competitions include events such as swimming sports, triathlon, cross country and athletics.

Winter Olympics

In Term 4, Year 7 students will have the opportunity to trial to be selected to be a member of our Winter Olympics team for the following year. This opportunity is for Year 8's only.



Winners in: Softball, Boys Volleyball, Girls Indoor Hockey, Petanque, Swimming, Scramball, Quality Living, Girls Hockey
Runners up in: Rugby, Touch, Frisbee Golf, Wall Ball

Outdoor Education

We encourage education outside the classroom and a variety of experiences such as class camps and day trips are provided. Teachers plan a range of experiences during the school year to enhance the learning done in the classroom. Parental involvement in these activities is essential and a great way to be involved with your child's education. You will be informed early in the school year when your child will be going on camp and what the cost will be. Camp costs will range from \$120 - \$150.



International Opportunities

We believe it is important for our children to have an awareness and understanding of other cultures in order to become globally minded citizens. At MIS we offer a number of international opportunities that your child can become involved in. Currently, we offer experiences with Japanese, and Pacific cultures.

Japanese Cultural Exchanges: In March, we host our Japanese sister school - Shibuya Makuhari Junior High School for 12 days. This is an opportunity for your family to host a student, share our Kiwi culture and learn about another.

Approximately 70 intermediate students across the Waikato, return in September to Makuhari for two weeks. For those children interested in this once in a lifetime opportunity, the cost is approximately \$3500.

Vanuatu Experience: Experience the rich culture and warmth of the developing nation of Vanuatu - only 3 hours away. Students who take up this opportunity will work with local sponsors and contacts in Vanuatu to learn about the needs of village children and how we can support education in Vanuatu. The cost for this trip is approximately \$2800.



School Organisation

The School Day

School starts at **8:50am** and students are expected to be in their home room ready for learning by this time. School finishes at **3:10pm**. Children are able to meet their parents and whaanau for pick up on the school side of Smith Street or via the Allenby Road entrance. We do ask that you do not drive into school at the beginning or end of the school day as it is very busy with buses and can cause our entrance to become unsafe.



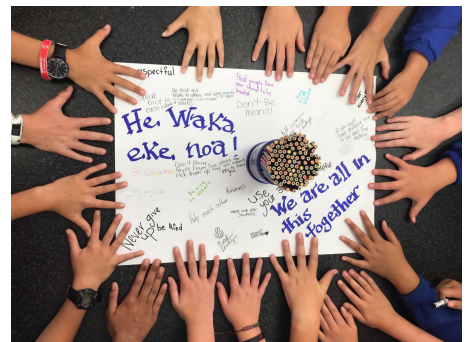
School Lunches

Lunches may be ordered in each class before 8:50am daily. Children are to get the correct change for their lunch from the student office before 8:45am. Lunches are delivered to classes at 1pm. We encourage healthy choices for school lunches—please do not allow lollies, energy or fizzy drinks.



Health of Students

Any student who becomes ill at school will be looked after to the best of our ability but should we consider the student would be better off at home, office personnel will phone requesting that someone collects the sick child. In the case of an accident requiring medical treatment, if the parent cannot be contacted immediately, the pupil will be taken to your family doctor by a 1st Aid certificated staff member. Parents will be notified so that the pupil can be collected from the doctor's surgery.



“One of the things I have noticed are the great opportunities you can be a part of. Some of the things I have already been involved in are singing, swimming, AIMS Games multisport, house sport and getting to take a lead running games, and I really enjoy going to technology. There is a range of opportunities for different abilities and interests. I recommend that you try something new and get involved” Year 7



School Donation and Stationary Costs

Your school donation and Technology and Arts costs are wisely spent and assists the Board of Trustees, and Specialist Curriculum teachers to provide important educational resources, which your child will take home when completed.

Costs: (Annual)

School Donation	\$50	Technology & Arts Materials	\$50
-----------------	------	-----------------------------	------

The above donations can be paid at the school office by cash or eft-pos, or by direct payment to our school account: 12-3438-0003533-00 with your child's name and the activity/fee as the reference.

A draw for the refund of the above costs is held at the end of Term 1 for those who have paid all donations.

Stationery

Stationery is able to be purchased from the school before the commencement of the school year. The library will be open for **stationery sales Wednesday 22nd and Thursday 23rd January, 9am- 4pm.**

Parents will be able to purchase a pack which will include all of your child's stationery requirements for approximately \$30. **To ensure all students begin on the first day with the appropriate 'tools of the trade' we would appreciate it if you purchased our school stationery pack.** Our price is very competitive due to our ability to bulk purchase and it saves parents time searching different shops.

There are additional associated costs for sporting, cultural and academic opportunities your child may select to be involved with, as well as visiting group performances and class day trips.

Transport to and from School

School Buses

Just under 50% of the students attending Matamata Intermediate travel by bus. A bus assembly is held on the first day to ensure all students know the correct bus to travel on. Please ensure your child knows their full address, including rapid number. Our 3C behaviour is expected of all bus students. In cases of misbehaviour which could be a danger to other bus passengers, or continuous misconduct, students will be prohibited from travelling on a bus.

Bicycles & Scooters

Bicycles/scooters are brought to school at the student's own risk and are to be kept locked in the bike stands opposite the swimming pool. This area is strictly out of bounds during the day. It is an expectation & legal requirement that bikes are road worthy & cyclists wear helmets while riding to and from school.

School Uniform

Item	Price
Girls Uniform Items	
Girls Summer Tunic	\$88.00
Girls Polo Shirt	\$20.00
Girls Winter Tunic	\$95.00
Girls Winter Socks	\$8.00/pair
3 pair pack	\$21.00
Boys Uniform Items	
Boys Polo Shirt	\$50.00
Boys Tab Short	\$50.00
Boys Summer Socks	\$12.00/pair
Boys Winter Socks	\$12.00/pair
Boys and Girls Items (Unisex)	
PE Shirt	\$35.00
PE Shorts	\$32.00
Jersey	\$88.00
Bucket Hat (Summer)	\$10.00
Cap (Summer)	\$10.00
Optional/Additional Uniform Items	
Jacket	\$88.00
Beanie (Winter)	\$9.00



The new uniform items can only be purchased at Matamata Intermediate. The uniform shop will be open on Wednesday 22nd and Thursday 23rd January, 9am-4pm.

Throughout the year, the shop is available: Wednesday and Fridays mornings, 8.30—9a.m.



School Uniform

Matamata Intermediate School Board of Trustees and staff will insist that the uniform is worn correctly & our dress code followed at all times. It is very important that all parents and students understand this. We pride ourselves on having high standards and will be ensuring that these are maintained. We appreciate your support with this.

Shoes

All students are to wear:

- Brown or black leather Roman sandals, or a plain black school shoe, with black sole.
- **Ballet flat type and hi top shoes are not acceptable.**
- **All shoes must be worn with the appropriate school socks.**

For items other than standard uniform, we request the following:

- **Gloves:** Black, royal blue or gold gloves may be worn.
- **Hair:** Should be kept clean and tidy. Long hair to be tied up please.
- **Hair accessories:** students are permitted to wear hair ties, bands, clips in their hair, provided they are in school colours (royal blue, gold, white, black)
- No nail polish or make up is to be worn to school.
- **Jewellery** :A wristwatch may be worn. For those students who have pierced ears, one stud, sleeper or **small plain earring** may be worn in each ear. **Nose rings, tongue studs or any other body piercings are not permitted.** Parents must see the Principal for special permission where religious or cultural exceptions to this rule are sought. If crucifixes, bone carvings, other taonga or items with special meaning are worn around the neck, they must not be visible.
- Girls may wear regulation PE shorts under their tunics but they are not to be visible.

All items of clothing are to be clearly named, remembering to rename second-hand items.

Volunteers will sew a machine sewn name tag on the front of all students' jerseys early in the year.

Students' Personal Property:

- Students are expected to be responsible for their own personal property. The school accepts no liability for loss.
- Named articles which are found, are returned to the owner.
- Unnamed articles which are found are placed in the lost property which can be checked at Rm16.
- Payment for sports trips, class journeys, camps or any other purposes, should be handed in, either to the office or to the class teacher, as soon as the pupil arrives at school.

Cash, jewellery or any other valuables must not be left in tote trays or bags!
These items should be handed in to the teacher or school office for safe keeping.

"I like having my main class teacher and then teachers in other subjects, learning in all kinds of things. The teachers have a sense of humour and work hard to support me to do my best, both in sport and academically. When I don't understand something, I can talk to them and they are happy to help me out. I liked coming to Intermediate, making new friends and learning in different ways."

Year 8



Board of Trustees

MIS is supported by a strong Board of Trustees. The Board consists of 5 parent representatives with a diverse range of skills, a staff representative and the Principal. The Board is committed to ensuring students receive a balanced education with a wide range of opportunities during their time at our school. Improving student progress and achievement is a key focus for the Board. The school's strategic goals clearly reflect our commitment to this.

The school's most recent ERO report can be read online at www.ero.govt.nz The BOT is committed to continuing to build on the strong results that have been achieved in the past and maintaining the high standards expected at MIS.

Pastoral Care

Our pastoral care framework is focussed on restorative processes which draws upon maintaining our school values and core beliefs. Our goal is to empower members of our school community to take responsibility for, and ownership of, their own and others' well-being through making positive behavioural choices.

Attendance

If your child is to be away, it is essential that the office is notified before 8.50am so that we know your child is safe. You can contact the school by emailing the office, phoning and leaving a message or via the school website. It is our policy that all un-notified absences are followed up daily. **Please do not be offended by our call, the safety of your child is paramount.**

By law all intermediate age students must attend school every day that it is open unless there is a justified reason. If your child is genuinely ill, the best place for them is at home so they can make a speedy recovery. Extended absences result in your child getting behind in their school work and can lead to frustration and anxiety. If your child is absent for 3 or more consecutive days a medical certificate may be requested.

It is a known fact that regular attendance at school is vital to ensuring success in learning and we thank you for your support in this.



Home/School Communication

Newsletters:

A school newsletter is emailed home regularly; alternatively you may view it on our website

www.matamataintermediate.school.nz
click on 'newsletters'.

Facebook:

Please like our Facebook page - Matamata Intermediate School. This page is regularly updated with important information, current events and celebrations.



Daily Notices:

Daily notices for in-school events and meetings can be accessed from home. These are read to the students every morning and are a great way for you to keep informed and support your child from home. Follow the link on our website.

Reporting to Parents:

Teachers will be in contact with parents/whānau early in the year. A 'Whānau Meet and Greet' will be held early in Term 1, where you can talk to the teacher and see how your child has settled in. Student Conferences are held in Term 1 to report on progress and are accompanied by each child's Personal Education Plan (PEP). This PEP is available digitally and will be added to each term. We encourage parents and whānau to comment on this document as we work together to reach the best outcomes for your child.



Board of Trustees

Chairperson: Kelly Hayward

Principal: Debbie Currie

Secretary: Shelley Dickinson

Trustees:

Susan Murray

Marty Richards

Mike Lawrence

Kaye-Maree Olesen

Staff Rep: Sue Dawson

School Staff 2019

Principal: Debbie Currie

Deputy Principal:

Shannon Johnson

Leaders of Learning:

Laura Fisher, Karen Nicholls,

Carol TeBay

Classroom Teachers:

Ailsa Allan

Melissa Bonnar

Sue Dawson

Laura Fisher

Brooke Harris

Clare Hitchcock

Hayley Kearns

Anita Muter

Gavin Newport

Karen Nicholls

Gerard O'Neill

Beth McKay

Serena Pilmore-Evans

Darryn Uerata

David Wiseman

Specialist Teachers

Science/te reo: Carol TeBay

Food Tech: Jasmine Trower

Production Tech: Joy Dunham

Electronics & Materials Tech:

Paul Haynes

Visual Art: Karen Raymond

Music: Oliver Barratt

Creative Performance:

Stanley Aranga

Learning Coaches

Giselle Cotter

Shelley Dickinson

Shelley Hughes

Julie Hunter

Linda Lee

Karen Williams

Support Staff

Administration:

Ruth Oldershaw

Heather McIntosh

Librarian: Shona McLennan

Caretaker: Darryl TeBay

Cleaners

Richard Allen

Wilfredo Antunez

Raquel Gonzalez-Magallanes

Marcela Sandin

Mary Powell

Important Dates

Term One Monday 3 Feb – Thursday 9 April

Term Two Tuesday 28 April – Friday 3 July

Term Three Monday 20 July – Friday 25 Sep

Term Four Monday 12 October – Friday 11th December

2020 Public Holidays

Term One

Thursday 6 Feb - Waitangi Day

Term Two

Monday 1 June - Queens Birthday

Friday 12 June - TOD/Field Days

Term Four

Monday 26 October - Labour Day





Cyber Safety Guidelines

Our school has rigorous cyber safe practices in place, which include cyber safety guidelines for all school staff and students. Our goal is to create and maintain a cyber safe culture which is in keeping with the values of the school, legislative and professional obligations.

Please discuss these cyber safety guidelines with your child.

As a safe and responsible user of ICT at Matamata Intermediate I will follow these guidelines:

- I will only use the computers and other ICT equipment at school for my school learning.
- If I am unsure whether I am allowed to do something involving ICT, I will ask the teacher first.
- I will only log on with my own user name. I will not tell anyone my username or password.
- I will only go online or access the Internet at school when I have permission.
- I understand that I must not, at any time, use the Internet, email, mobile phones or any ICT equipment to be mean, rude, offensive, or to bully, harass, or in any way harm anyone else connected to our school, or the school itself, even if it is meant as a 'joke'.

While at school, I will not:

- Attempt to search for things online I know are not acceptable at our school. This includes anything that is rude, violent or uses unacceptable language such as swearing.
- Make any attempt to get around, or bypass, security, monitoring and filtering that is in place at our school or access other people's files.
- If I find anything mean, rude or things I know are not acceptable on any ICT I will not show others, will turn off the screen and get a teacher straight away.
- I understand that I must not download or copy any files such as music, videos, games or programmes without the permission of a teacher. I will follow copyright laws.
- I will have a signed digital device user agreement as part of my enrolment.
- If it is essential to bring a cell phone to school I will hand it into the office or my teacher at the start of school and collect it at the end of the day. Cyber safety rules will apply to my cell phone.
- I will not connect any device (such as a USB drive, camera or phone) to school ICT or run any software, without a teacher's permission. This includes all wireless technologies.
- I will ask my teacher's permission before giving out any personal information online. I will also get permission from any other person involved before sharing information involving them.

Personal information includes name, address, email address, phone numbers and photos.

- I will treat all school devices with care. This includes not intentionally disrupting the smooth running of any school ICT systems, not attempting to gain unauthorised access to any system, following all school cyber safety rules, not joining in if other students choose to be irresponsible with ICT and reporting any breakages/damage to a staff member immediately.
- I understand that if I break these rules, the school may need to inform my parents. In serious cases the school may take disciplinary action against me. I also understand that my family may be charged for repair costs.
- **Please note: This agreement for your child will remain in force as long as he/she is enrolled at this school.**

Additional information can be found on NetSafe's website www.netsafe.org.nz/ua



*Inspired Learners.
Empowered to Achieve.*